



THE SCOOP IN FAMILY CHILD CARE

For Licensed Home Child Care Providers

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FEATURED BOOK



This funny book offers a perfect example of the rewards of perseverance and creativity. The girl's frustration and anger are vividly depicted in the detailed art, and the story offers good options for dealing honestly with these feelings, while at the same time

reassuring children that it's okay to make mistakes. The clever use of verbs in groups of threes is both fun and functional, offering opportunities for wonderful vocabulary enrichment. The girl doesn't just "make" her magnificent thing --- she "tinkers and hammers and measures," she "smoothes and wrenches and fiddles," she "twists and tweaks and fastens." These precise action words are likely to fire up the imaginations of youngsters eager to create their own inventions and is a great tie-in to learning about Science, Technology, Engineering and Math.

[youtube.com/watch?v=vbl2Y9v1qZ4](https://www.youtube.com/watch?v=vbl2Y9v1qZ4)

#1 RESEARCH



MATH

Organize for recyclable items to be collected.

Students could collect recyclable items at school or bring in clean recyclable materials from home such as, newspaper, cans, plastic bottles, yogurt containers, shoe boxes, plastic wrapping, boxes, foil, fabric scraps, egg cartons, bottle caps, etc.

Use labels, hoops or boxes for sorting items. Alternatively, chalk or tape can be used to create section areas on the floor.

Work together to sort items into groups of the same material. Encourage students to think about why items are made from different materials. Ex. Why do you think water bottles are made of plastic?

Count and tally items using the provided sheet. You can then decide on a way to show that information pictorially. This helps the younger learners with visual representation.

#2 INVESTIGATE



SCIENCE

Investigate the properties and shapes of the items and decide which materials will be useful for building your own most magnificent thing.

Test

strength - test the strength of the recyclable items by placing blocks or books on top of them to determine how much weight they can support.

Which items were the strongest? How many books/blocks did they hold? Which items were the weakest? How many books/blocks did they hold? Which items would be useful in your most magnificent thing? Why?

water-resistant - investigate materials to see if they are water-resistant by adding drops of water to samples of the materials.

What happens to the water when dropped on ...? Do the drops stay on the surface, soak in or drip through the material onto the table? Why? What happens to the materials when they get wet? How could you use water-resistant materials? Why?

(capture the children's thoughts)

#3 IMAGINE & CREATE



Discuss the process the girl in The Most Magnificent Thing book underwent to build her creation.

What steps did the girl follow between having an idea and building her most magnificent thing?

When she had her idea, did she start building straight away?

What did she do first?

If you could make anything what would you make?

Why would you make your most magnificent thing?

What purpose would your thing have? How would it be useful to you?

What materials will be useful for your most magnificent thing?

You can use the provided design plan to have children draw a design of their own most magnificent thing and explain its role or purpose. They use this design to build their most magnificent thing from the recycled materials.

You will also need a selection of cutting and construction tools such as: tape, scissors, glue sticks, paint brushes, cable ties, string, etc.

After the thing is built, be sure to have children reflect and evaluate their work to see if they achieved their goal. Was it different from their plan? Support students in documenting the design process by capturing digital images.

TECHNOLOGY & ENGINEERING

HEALTH AND SAFETY

Fire Safety Tips....

In Case Of A Fire:

When the smoke alarm sounds, get low to the ground, crawl quickly under the smoke and heat, and get outside.

Close doors behind you to keep flames and smoke from spreading.

Go to your designated outdoor meeting place.

Once you are outside, call 9-1-1 and NEVER re-enter the burning home for any reason.

Plan Your Escape Route:

Draw a map of your home showing all doors and windows. Label two ways out of every room, if possible.

Make sure all escape routes are free of debris and tripping hazards. All doors and windows leading outside should be free of clutter and open with ease.

Choose a designated outdoor meeting place (mailbox, tree, light pole) at a safe distance in front of your home that everyone knows to go in the event of a fire. Practice your escape plan monthly!

EARLY INTERVENTION

Tips for Talking to Parents

One of your most difficult tasks may be explaining your concerns about a child's development to his or her parent(s). It is important to keep in mind that you and the family share an ongoing commitment to the best interests of the child.

Set a time to talk. This should be a time when you will not be interrupted. Although the conversation can take place by phone, it may be more comfortable in person. Establish early in the conversation that you and the family are on the same team - each of you wants what is best for the child.

Encourage the family to speak with their health care or child care professional and to call the Early Intervention Central Directory/Child Find number. A family physician, pediatrician or other health or child care professional can offer advice and refer a child for screening. Reassure them. If a developmental delay is identified, a family needs to know that early intervention services are the first step in helping their child reach his or her potential.

CHILD CARE CONNECTION REFERRAL SERVICE

Hello providers!

I will be sending out the Complete Update Surveys within the next couple of weeks. Please fill these out and use the included envelope to send them back. I will also be sending an email version to those providers that I have email addresses on file for. If you receive a paper copy and would like an email one, reach out to me at JGuzman@salccc.org and I will send you one. If I don't hear back from you, I will follow up in November. It is very important that these are returned as this is the information I use to match families and providers in our system. Thank you in advance for your cooperation!

TRAINING SPOTLIGHT

Building Language Foundations

In Person or Virtual Options available

09/20/23 6:30 PM - 8:30 PM

Registration Deadline: 09/12/23

Location: SAL Child Care Connection,
3425 N. Dries Lane,
Peoria, IL, 61604

This workshop is designed to provide early childhood education and care professionals with essential knowledge and practical strategies to support language development norms for children 0-5 through books and sign.

Register at:

www.salccc.org/provider-services/training/events

If there is a workshop/training you would like to register for and the deadline has passed, please call the office to check for open slots. Call 309-686-3750 option 4.

*Home Daycare
Professional Group*



Second Monday of the Month
6:30 pm - 8:00 pm Zoom meeting



Upcoming Topic:
Sept. 11 - Social/Emotional
Development



For information on any of our programs and services

3425 N. Dries Ln. Peoria, IL 61604

(309) 686-3750 Fax: (309) 686-3850

Visit our Website at: www.salccc.org

Find us on Facebook: www.facebook.com/salchildcareconnection



**For CCAP information choose Option 2 For help in finding child care call Jessi @ Option 3
For a Quality visit or information on ExceleRate call Christy @ Option 9**

What recyclable materials were collected by the class?

Table of results:

Material	How Many?

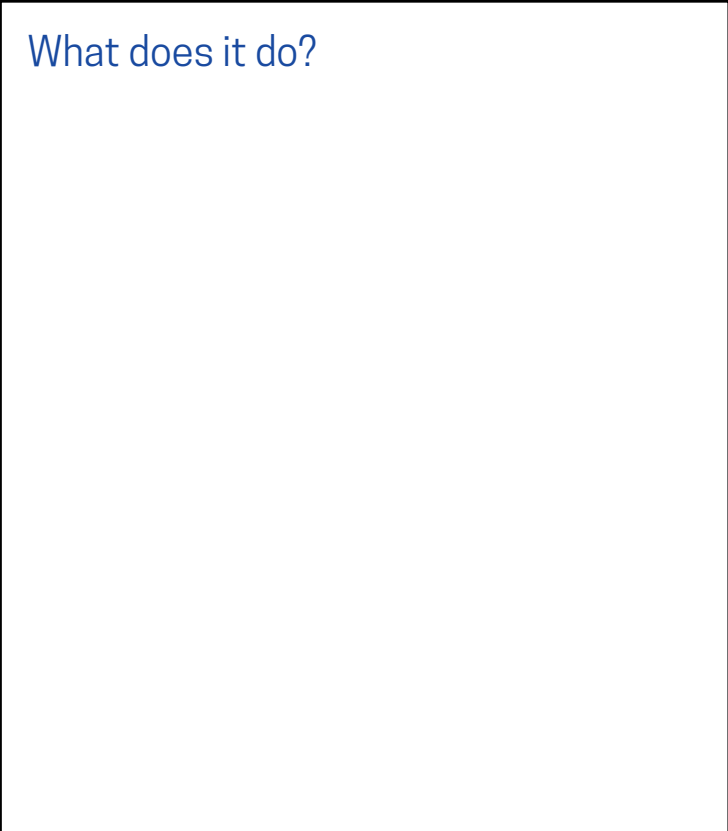
Most Magnificent Thing

Draw the thing:



Name of thing:

What does it do?



What is it made of?

