

THE SCOOP IN FAMILY CHILD CARE

For Licensed Home Child Care Providers

Date: September 1, 2022 Issue #21



FEATURED BOOK

The Story of Little Babaji By: Helen Bannerman

The Story of Little Babaji takes place in India where a young boy outsmarts a group of fierce tigers. This fun story expands vocabulary words through a problem-solving plot.

Watch a read-aloud here: <u>https://www.youtube.com/watch?v=sfvwt_LN5zl_</u>

BUILDING VOCABULARIES

Doing a vocabulary activity can help the children build a better understanding of The Story of Little Babaji. Grab a piece of chart paper and write out the following words:

> Crimson Ghi Bazaar Trousers



Make predictions about what the children think each word means. Then, go through them together and define each word.

ART: SHADES OF RED OR "CRIMSON"

Using paint swatches from your local home improvement store, you can compare and contrast different shades of red. You can ask some of the following questions as you examine the paint swatches:

Is this red lighter or darker? Does this red look more pink or does it look more purple? What are some things you can think of that are the color red? (A firetruck, a stop sign, a ladybug, etc.)

COOKING WITH CHILDREN: PANCAKES WITH BUTTER OR "GHI"

25 Minutes – Serves 8 pancakes Ingredients:

- 1 cup all-purpose flour
- 2 tbsp granulated sugar
- 1/4 tsp salt
- 1/2 tsp baking powder
- 1 large egg
- 2 tbsp vegetable oil or melted butter
- 1 cup buttermilk
- Preheat griddle or frying pan over medium heat until a fleck of water "dances" in the pan.
 If using milk, add vinegar or lemon juice to the milk and let it sit while you whisk the dry
- ingredients. 3. Whisk flour, sugar, salt, baking powder, and baking soda.
- 4. Add egg, buttermilk, and oil. Whisk until combined (batter may be slightly lumpy). Cook pancakes immediately so the bubbles created by the baking soda don't dissipate.
- 5. Flip pancakes. You know they're ready to flip when the bubbles form on the top and start to pop. The bottom should be golden.

6. Serve with butter or "ghi" and warm syrup. Enjoy!

Original recipe by Dorothy Kern (2021): https://www.crazyforcrust.com/easy-fluffy_pancakes-recipe/



STEM: MAKING PREDICTIONS

How many pancakes can you eat? Or how many pancakes can you stack?

After cooking with children, try making a few extra mini pancakes that you can use for a handson STEAM activity. Invite the children to either eat or stack the mini pancakes and count out loud as you go!

UPDATED COVID-19 GUIDANCE FOR DAY CARE

To help early care and education (ECE) program administrators support safe, in-person learning and keep ECE programs open, while managing the spread of COVID-19, the Department of Child and Family Services has issued new guidance, fully adopting the Centers for Disease Control and Prevention ("CDC") Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning. The CDC guidance is based on the COVID-19 Community Levels, and provides flexibility so ECE programs can adapt to changing local situations, including periods of increased community health impacts from COVID-19. For example, when Community Levels are high, universal masking is recommended.

To download the document, go here:

www2.illinois.gov/dcfs/brighterfutures/healthy/Documents/Da y_Care_Guidance.pdf

To find out current Community Levels, go here:

www.cdc.gov/coronavirus/2019-ncov/science/communitylevels.html

HEALTH AND SAFETY

The Illinois Department of Public health has issued interim guidance on the Monkeypox Virus (MPV) for early childhood education and care settings. MPV is a disease that can cause flu-like symptoms and a rash. Human-to-human transmission of MPV occurs by direct contact with lesions or infected body fluids, or from exposure to respiratory secretions during prolonged face-to-face close contact. The guidance describes how to recognize it, prevent transmission and manage exposure.

Download the Interim Guidance here:

https://www2.illinois.gov/sites/OECD/Documents/20220816_ MPV_Day_Care_Guidance%20(002).pdf

UPCOMING GRANT OPPORTUNITIES

Look out for Quality Improvement Funds ExceleRate Illinois Cohort, designed to assist child care programs in improving program quality. Upon completion of the cohort requirements and the program's selfassessment, programs may request funds to help achieve Continuous Quality Improvement Plan (CQIP) objectives.





BUILDING CONFIDENCE: COMMUNICATION & EMPOWERMENT 09/21/22 6:30 PM - 8:30 PM **REGISTRATION DEADLINE: 09/09/22**

www.salccc.org/provider-services/training/events/detail/596

Recognize why communication is important and why effective communication is even more important to relationships and the overall working environment. In this session you will become empowered to engage in boundaries within the workplace and how to engage in difficult conversations with colleagues and families.

EARLY CHILDHOOD **TEACHERCREDENTIAL/DEGREEOPPORTUNITIES**

Starting Fall 2022: National Louis University (NLU) will offer two courses that lead to Level 2 of ECE Gateways to Opportunity Credential *Prior Learning Assessment will be offered through a technology platform called "Mursion" *Interactions with a Virtual ECE classroom and avatar children, learners can demonstrate their knowledge of working with young children *Successful completion of 2 modules will earn participant credit for 2

college courses at NLU that count towards a B.A. in ECE. *Engage in these modules at NO COST: Funding from INCCRA. More Information: Contact your Higher Education Navigator / 309-686-3750

ECACE Scholarship: Applications now being accepted until funding runs out! Program ends: June 2024!!

Don't miss this opportunity working towards your Associates or BA in ECE. More information: Contact: Higherednavigator@salccc.org/309-686-3750

CHILD CARE CONNECTION REFERRAL SERVICE

Exciting news from Referral! The new and improved survey update is being mailed out with a postage-paid envelope on September 1,

2022. Yes, you read that correctly! We have revamped the ENTIRE form. It is now simpler, shorter, easier-to-read and to complete. The data on these forms is vitally important to update and verify your provider information. Start watching your mailbox in September! If you have any questions, you may email Becky at referrals@salccc.org or call her at 309-686-3750, option 3. Office hours are Monday-Friday 8:00 am-4:00. Happy Fall!



For information on any of our programs and services 3425 N. Dries Ln. Peoria, IL 61604 (309) 686-3750 Fax: (309) 686-3850 Visit our Website at: www.salccc.org



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For CCAP information choose Option 2 For help in finding childcare call Becky @ Option 3 For a Quality visit call Christy @ Option 9 For information on becoming a new provider call Stephanie @ Option 6