



THE SCOOP IN FAMILY CHILD CARE

For Licensed Home Child Care Providers

Date: February 6, 2023 Issue #26

DUAL LANGUAGE LEARNERS CELEBRATION WEEK

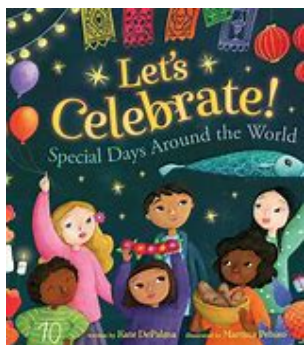


FEBRUARY 20-24TH

This annual celebration focuses on advancing belonging, one word at a time by elevating the importance of intentionally using children's and families' home language to foster a sense of belonging and promote children's learning.

See the link below or just search "dual language learners celebration week" on Facebook for more details on how to get involved!

<https://www.facebook.com/events/844441186828084>



FEATURED BOOK LET'S CELEBRATE! SPECIAL DAYS AROUND THE WORLD

WRITTEN BY: KATE DEPALMA
ILLUSTRATED BY: MARTINA PELUSO

<https://www.youtube.com/watch?v=8mQ2jExxJu8>

LANGUAGE AND LITERACY

5 ways to support dual language learners during story time:

1. INTRODUCE THE BOOK IN THEIR FIRST LANGUAGE.
2. INTRODUCE TARGET VOCABULARY WORDS.
3. USE VISUALS.
4. INCORPORATE PROPS.
5. CHOOSE CULTURALLY RELEVANT STORIES.



RESOURCES

HEAD START ECLCK:

<https://eclkc.ohs.acf.hhs.gov/browse/tag/dual-language-learners>

COLORIN COLORADO:

<https://www.colorincolorado.org/>

NATIONAL CENTER FOR EDUCATION STATISTICS:

<https://nces.ed.gov/programs/coe/indicat or/cgf#suggested-citation>

ORGANIZING LEARNING EXPERIENCES:

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-planning-organizing-thematic-instruction.pdf>

NAEYC:

<https://www.naeyc.org/resources/pubs/books/excerpt-from-spotlight-dual-language-learners>

LATINO POLICY FORUM:

<https://englishlearnersinil.org/els-in-early-childhood/>

LOGAN SQUARE NATIONAL ASSOCIATION:

<https://www.isbe.net/Documents/ell-ecce-guide.pdf>



HEALTH AND SAFETY

To help prevent frostbite in cold weather:

- Stay updated on weather forecasts. If it's extremely cold, even brief exposure to cold can cause frostbite.
- Dress kids in layered warm clothes. Use hats, gloves, scarves, thick socks, and well-insulated boots to cover body parts that are most at risk for frostbite. Inner clothing layers that absorb moisture and outer layers that are windproof and waterproof are best.
- Make sure children come indoors regularly to warm up.
- Change children out of wet clothing and shoes as soon as possible.
- If you travel to a remote area, make sure you have proper supplies in case of emergencies and let family or friends know your travel plans.
- Take a first-aid and CPR class to learn what to do in an emergency.

Food Allergy Awareness

One in 13 children has a food allergy. Children can be allergic to any food, but the most common food allergens in young children are milk, peanuts, tree nuts, soy, wheat, eggs, fish, shellfish, and sesame. To keep children safe, caregivers should:

- Be prepared when caring for a child with a food allergy.
- Ask if the child has an Emergency Action Plan from their doctor. If so, request it and read it.
- Read food labels and avoid allergens; never assume you know the ingredients.
- Wash hands before and after snacks/meals and wipe down tables, chairs, and playground equipment.
- When preparing or serving food, avoid cross-contact with utensils (e.g., using the same spoon, spatula, or scoop).
- Ask parents about previous reactions, necessary precautions, and how to use the child's epinephrine autoinjector.
- Know where their medicine is kept and take it with you when you go outside or on field trips.



TRAINING SPOTLIGHT

The Pyramid Model: Module 1

02/21/23 6:00 PM - 9:00 PM & 02/28/23 6:00 PM - 9:00 PM
Virtually presented by Carol Tiggelaar

Registration Deadline: 02/13/23

Discover how forming solid relationships can lead to healthy social-emotional development. This training will help you to help children communicate feelings, thoughts, and behaviors. Participants will walk away with best practices and strategies needed to begin implementing strong positive relationships.

Strengthening Business Practices for Family Child Care

03/11/23 Budgets, Projections & Planning
04/01/23 Financial Reports & Internal Controls
05/06/23 Marketing Your Child Care Program
06/10/23 Staff Recruitment & Retention
* all sessions: 8:30 AM - 11:30 AM

Registration Deadline: 03/02/23 11:55 PM

Location: SAL Child Care Connection,
3425 N. Dries Lane,
Peoria, IL, 61604

The purpose of this training is to strengthen a child care provider's foundational knowledge of fiscal terms, concepts, and practices. It encourages providers to realize the importance of fiscal planning to the sustainability of their business operations and provides tips and best practices in fiscal, organization, and financial goals and human resource documents in order to help break down the fiscal processes into manageable steps.

Register at:

www.salccc.org/provider-services/training/events

If there is a workshop / training you would like to register for and the deadline has passed please call the office to check for open slots. Call 309-686-3750 option 4.

CHILD CARE CONNECTION REFERRAL SERVICE

Thank you to all of our awesome providers that have submitted the annual update form upon our request. You may still submit your survey. If you can't find it in the paperwork on your desk, please call Becky at 309-686-3750 X 2129 and she will mail you another one. Calls to providers are ongoing for vacancy checks, which are also done once a year. We appreciate your phone calls and emails with questions, comments, suggestions and information updates. Our providers are amazing! Thank you for all that you do for the children in our communities.



For information on any of our programs and services

3425 N. Dries Ln. Peoria, IL 61604
(309) 686-3750 Fax: (309) 686-3850
Visit our Website at: www.salccc.org

Find us on Facebook: www.facebook.com/salchildcareconnection



**For CCAP information choose Option 2 For help in finding childcare call Becky @ Option 3
For a Quality visit call Christy @ Option 9 For information on becoming a new provider call Stephanie @ Option 6**

Let's Talk About ... Young Dual Language Learners and Their Families



Does your preschool include dual language learners (DLLs)? That is, are there children under age 5 learning a second language while they continue to develop in their home language? Often, preschool teachers who speak just one language may be serving several children who speak other languages. That can be an opportunity to help all the children learn more about languages.

Working with children

Model respect for language diversity.

- Explain that languages are what people use to talk to each other. People in different parts of the world may use different sounds and words when they talk, sing, or write.
- Explain that knowing how to speak more than one language can be good for our brains and help us learn more about the world.
- Help children learn the names of the home languages spoken by families in the program.
- Share songs or short recordings in each language. If you have no DLLs, share examples of Spanish and other languages.

Support home language learning for the DLLs in your class.

- Learn and use some words and phrases in their home languages. You could start with, "Hello," "Goodbye", "I'm glad to see you," "Thank you," "Let's play," "I'm sorry," and "Time for lunch." Help all the children learn them, too.
- Create multilingual labels for items in your classroom.
- Have books in the home languages of the children in your program. Encourage families to borrow them.

Working with families

- Find out all you can about resources for immigrants in your area. Families of DLLs have a wide range of immigration experiences. Some have had traumatic journeys. We cannot expect them to tell us about their trauma, but we can show them where they might find help.
- Learning English can be a long and complex process. Parents need information about their children, now, in words they understand. Have schedules, invitations, and newsletters translated into the families' home languages. Use interpreters during conferences with families of DLLs.
- Encourage families of DLLs to keep using their home language with their children.
- Ask the families to suggest some children's songs or action games the class can learn. If they are willing, help family members record themselves singing songs or reading books aloud in their home language for their children to listen to and share with classmates.

Let all parents know that you will be talking with the class about different languages. Tell them you will teach a few useful words in languages other than English. Remember, research shows that knowing more than one language can be an advantage for any child.

Any opinions, findings, conclusions, or recommendations expressed in this tip sheet are those of the author(s) and do not necessarily reflect the views of the Illinois State Board of Education.



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